Student Work as an Assessment Tool

Developing and examining student work is a critical component of both formative and summative assessment in an Era 3 world. The following websites and resources focus on how to develop and examine student work as an assessment tool:

• <u>Looking at student work</u> -- This web site presents the work of educators committed to new ways of looking at student work, ways that emphasize:

Teachers looking together at student work with colleagues;

A focus on small samples of student work;

Reflecting on important questions about teaching and learning;

Using structures and guidelines ("protocols") for looking at and talking about student work.

• Looking collaboratively at student work: An essential toolkit - Looking closely together at student work can unveil a treasure trove of insights to guide school communities as they reflect on their purpose, assess their progress, and plan strategies for reaching all children better.

- <u>Teachers Learn Together from Looking at</u> <u>Student Work</u> -- This article examines two collaborative approaches that teachers are using to examine student work.
- This *powerpoint presentation*, from the Charles A Dana Center at the University of Texas at Austin, illustrates the characteristics of collaborative student work analysis.