

<p style="text-align: center;"><b>Some Instruction Print Resources Related to Era 3 Educational Programs*</b></p>
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***General Instruction***

Jackson, Robyn R. (2009). ***Never Work Harder Than Your Students, and Other Principles of Great Teaching.*** Alexandria, VA: Association for Supervision and Curriculum Development.

Lemov, Doug. (2010). ***Teach Like a Champion: 49 Techniques That Put Students on the Path to College.*** San Francisco, CA: Jossey-Bass Publishers. Also Lemov, Doug. (2012). ***Teach Like a Champion Field Guide: A Practical Resource to Make the 49 Techniques Your Own.*** San Francisco, CA: Jossey-Bass Publishers.

Marzano, Robert J., Pickering, Debra J. and Pollock, Jane E. (2001). ***Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement.*** Alexandria, VA: Association for Supervision and Curriculum Development.

Marzano, Robert J., Norford, Jennifer S., Paynter, Diane, Pickering, Debra J. and Gaddy, Barbara B. (2001). ***A Handbook for Classroom Instruction that Works.*** Alexandria, VA: Association for Supervision and Curriculum Development.

Newmann, F., Secada, W. and Wehlage, G. (1995) ***A Guide to authentic instruction and assessment: Vision, standards and scoring.*** Madison, Wisconsin: Wisconsin Center for Education Research.

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Ritchhart, Ron, Church, Mark, and Morrison, Karin (2011). ***Making Thinking Visible: How to Promote Engagement, Understanding and Independence For All Learners.*** San Francisco, CA: Jossey-Bass Publishers.

Rothstein, Dan and Santana, Luz (2011). ***Make Just One Change: Teach Students to Ask Their Own Questions.*** Cambridge, MA: Harvard Education Press.

Scheidecker, David and Freeman, William. (1999). ***Bringing Out the Best in Students.*** Thousand Oaks, CA: Sage Publications Company, Corwin Press.

Wiggins, Grant and McTighe, Jay. (2005). ***Understanding by Design*** (Expanded Second Edition). Alexandria, Virginia: Association for Supervision and Curriculum Development. Especially Chapter 4 (the Six Facets) and Chapters 9 and 10 (Instruction).

Zemelman, Steven, Daniels, Harvey and Hyde, Arthur. 1998. ***Best Practice: New Standards for Teaching and Learning in America's Schools, 2<sup>nd</sup> Edition.*** Portsmouth, New Hampshire: Heinemann.

### ***Problem-Based Learning***

Barell, John. (2007). ***Problem Based Learning: An Inquiry Approach (Second Edition).*** Thousand Oaks, CA: Corwin Press.

Delisle, Robert.(1997). ***How to Use Problem-Based Learning in the Classroom.*** Alexandria, VA: Association for Supervision and Curriculum Development.

## ***Reading***

Beers, Sue and Howell, Lou. (2003). ***Reading Strategies for the Content Areas***. Alexandria, VA: Association for Supervision and Curriculum Development.

Billmeyer, Rachel, Ph.D., Barton, Mary Lee, M.Ed. (1998). ***Teaching Reading in the Content Areas: If Not Me, Then Who?*** Alexandria, VA: Association for Supervision and Curriculum Development.

Gallagher, Kelly (2004). ***Deeper Reading: Comprehending Challenging Texts, 4-12***. Portland, Maine: Stenhouse Publishers.

Harvey, Stephanie. (1998). ***Nonfiction Matters: Reading, Writing, and Research in Grades 3-8***.

Harvey, Stephanie and Goudvis, Anne. (2000). ***Strategies That Work: Teaching Comprehension to Enhance Understanding***. York, Maine: Stenhouse Publishers.

Schoenbach, Ruth, Greenleaf, Cynthia et. al. (1999). ***Reading for Understanding: A Guide to Improving Reading in Middle and High School Classrooms*** (The Reading Apprenticeship Guide). San Francisco, CA: Jossey-Bass Publishers.

### ***Research Based Learning***

Jacobs Krieger, Melanie. (1999). ***How to Create an Independent Research Program***. Alexandria, VA: Association for Supervision and Curriculum Development.

Zorfass, Judith with Copel, Harriet (1998) ***Teaching Middle School Students to be Active Researchers***. Alexandria, VA: Association for Supervision and Curriculum Development.

## ***Specific Strategies***

Green, Phyllis, Editor. (1999, 2000). ***Graphic Organizer Collection***. San Antonio, TX 78279: Novel Units, Inc.

Saphier, Jon and Haley, Mary Ann. (1993). ***Activators: Activity Structures to Engage Students' Thinking Before Instruction***. Carlisle, Massachusetts: Research for Better Teaching, Inc.

Saphier, Jon and Haley, Mary Ann. (1993). ***Summarizers: Activity Structures to Support Integration and Retention of New Learning***. Carlisle, Massachusetts: Research for Better Teaching, Inc.

Saskatchewan Instructional Development and Research Unit and The Saskatchewan Professional Development Unit. (1992). ***Can We Talk? Effective Lecturing In The Classroom: Instructional Strategies Series No. 9***. Saskatchewan, Canada: The Saskatchewan Instructional Development and Research Unit and The Saskatchewan Professional Development Unit. NOTE: This is part of a series of publications on effective instructional strategies. Others include: Building Connections, Questioning, Peer Partner Learning, Individualization, Inquiry and Resource Based Learning. (Note: This excellent series is no longer in print, but can be found at ERIC).

## ***Specific Subject Areas***

American Association for the Advancement of Science (AAAS). (2001) ***Atlas of Science Literacy***. Washington, DC: American Association for the Advancement of Science (AAAS).

Barton, Mary Lee and Heidema, Clare. (2000). ***Teaching Reading in Mathematics: A Supplement to Teaching Reading in the Content Areas Teacher's Manual***. Alexandria, VA: Association for Supervision and Curriculum Development.

Barton, Mary Lee and Jordan, Deborah L. (2001). ***Teaching Reading in Science: A Supplement to Teaching Reading in the Content Areas Teacher's Manual***. Alexandria, VA: Association for Supervision and Curriculum Development.

Heibert, James, et. Al. (1997). ***Making Sense: Teaching and Learning Mathematics with Understanding***. Portsmouth, N.H.: Heinemann.

Hirsch, E.D. Jr. ***Reading Comprehension Requires Knowledge--of Words and The World***, in American Educator, Spring, 2003 issue, p. 10 (other articles in this issue are also relevant to this topic).

History Alive! ***Engaging All Learners in the Diverse Classroom, 2<sup>nd</sup> Edition***. (no date) Palo Alto, CA: Teachers Curriculum Institute, 1170 East Meadow Drive, Palo Alto, CA 94303.

History Alive! ***Six Powerful Teaching Strategies***. (no date) Palo Alto, CA: Teachers Curriculum Institute, 1170 East Meadow Drive, Palo Alto, CA 94303.

History Alive! ***Interactive Student Notebook***\_(no date) Palo Alto, CA: Teachers Curriculum Institute, 1170 East Meadow Drive, Palo Alto, CA 94303.

History Alive! ***Using Culminating Projects to Assess Student Learning***. (no date) Palo Alto, CA: Teachers Curriculum Institute, 1170 East Meadow Drive, Palo Alto, CA 94303.

Kilpatrick, Jeremy, Swafford, Jane, and Findell, Bradford. (2001). ***Adding It Up: Helping Children Learn Mathematics***. National Academy Press: Washington, DC

Ma, Liping. (1999) ***Knowing and Teaching Elementary Mathematics.***  
Mahwah NJ 07430: Lawrence Erlbaum Associates, Inc., Publishers

Social Studies Alive! ***Engaging Diverse Learners in the Elementary Grades.*** (no date) Palo Alto, CA: Teachers Curriculum Institute, 1170 East Meadow Drive, Palo Alto, CA 94303.

Stepans, Joseph. (1996). ***Targeting Students' Science Misconceptions: Physical Science Concepts Using the Conceptual Change Model.*** Idea Factory, Inc., 10719 Dixon Dr., Riverview, FL 33569, 800 331-6204