## **New Ways of Thinking About Assessment\***

## **Some Assessment Print Resources**

An Assessment Sampler: A Resource for Elementary School Teachers, Administrators, and Staff Developers. Rahway, NJ: Merck Institute for Science Education.

Arter, Judith and McTighe, Jay. (2001). *Scoring Rubrics In The Classroom: Using Performance Criteria for Assessing and Improving Student Performance.* Thousand Oakes, CA: Corwin Press, Inc., a Sage Publications Company.

Blythe, Tina, Allen, David, Powell, Barbara S. (2008). *Looking Together at Student Work.* New York: Teachers College Press.

Darling-Hammond, Linda, Ancess, Jacqueline, Falk, Beverly. (1995). *Authentic Assessment in Action: Studies of Schools and Students at Work.* New York: Teachers College Press.

O'Connor, Ken. *How to Grade For Learning*. (2009). Thousand Oaks, CA: Corwin Press.

Wiggins, Grant and McTighe, Jay. *Understanding by Design.* (2005). Alexandria, Virginia: Association for Supervision and Curriculum Development. Especially chapters 4, 7 and 8.

<sup>\*</sup>Seif, Elliott. *New Ways of Thinking About Assessment: Websites and Resources*. Original, 3-18-11. May be reproduced, shared, adapted and revised for use in educational settings. May not be published without express consent of the author.